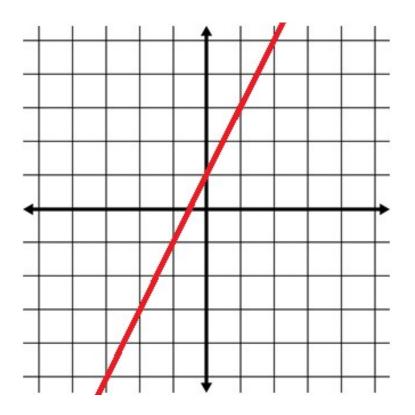
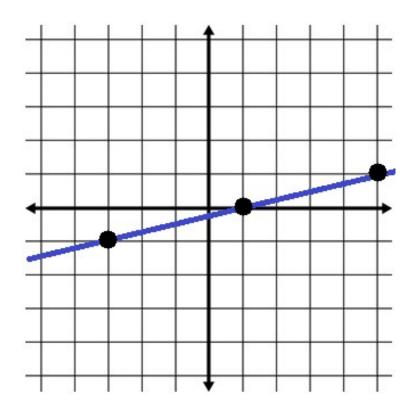
# Review

What is the equation?

What is the equation?







#### @ Content Standards

**A.CED.2** Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes . . .

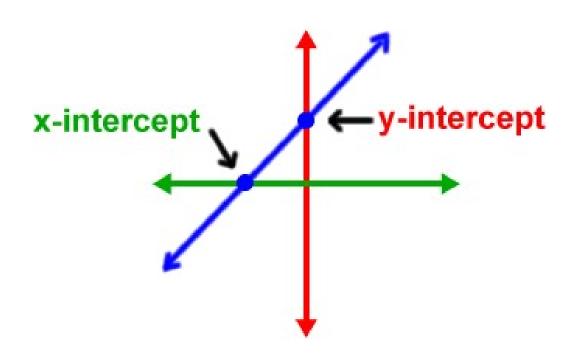
Also N.Q.2, A.SSE.2, F.IF.4, F.IF.7.a, F.IF.9, F.BF.1.a, F.LE.2, F.LE.5

I can graph linear equations using intercepts. I can write linear equations in standard form.

**x-intercept** – the *x*-coordinate of a point where a graph crosses the *x*-axis.

standard form of a linear equation -Ax + By = C, where A, B, and C are real numbers, and A and B are not both zero.

In this lesson, you will learn to use intercepts to graph a line. Recall that a y-intercept is the y-coordinate of a point where a graph crosses the y-axis. The x-intercept is the x-coordinate of a point where a graph crosses the x-axis.





## Problem 1 Finding x- and y-Intercepts

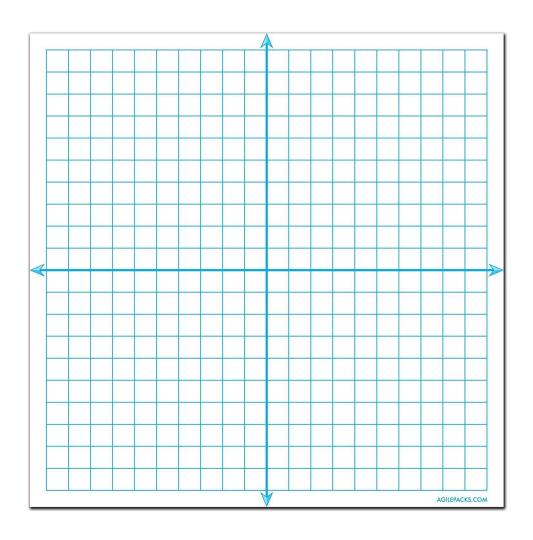
What are the x- and y-intercepts of the graph of 3x + 4y = 24?

**1.** What are the *x*- and *y*-intercepts of the graph of each equation?

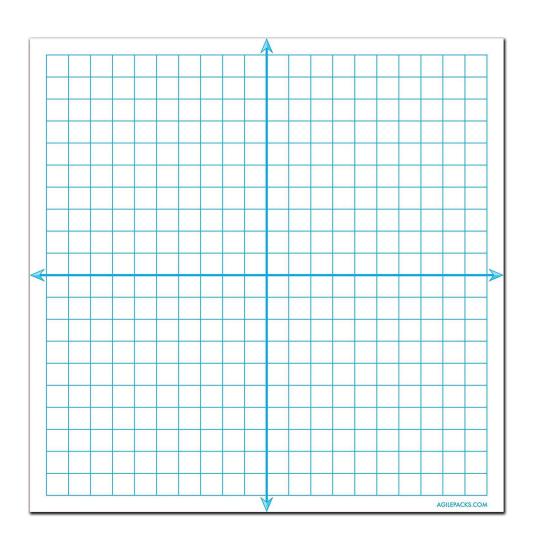
**a.** 
$$5x - 6y = 60$$

## Problem 2 Graphing a Line Using Intercepts

What is the graph of x - 2y = -2?



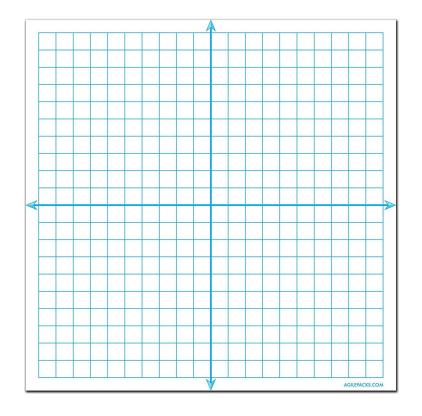
**2.** What is the graph of 2x + 5y = 20?

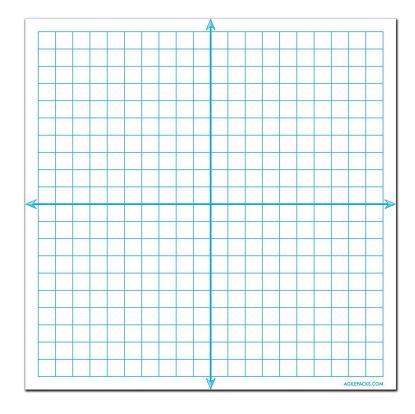




## Problem 3 Graphing Horizontal and Vertical Lines

What is the graph of each equation?





Problem 4 Transforming to Standard Form

What is  $y = -\frac{3}{7}x + 5$  written in standard form using integers?

**4.** Write  $y - 2 = -\frac{1}{3}(x + 6)$  in standard form using integers.

#### **Lesson Check**

#### Do you know HOW?

- **1.** What are the *x* and *y*-intercepts of the graph of 3x 4y = 9?
- **2.** What is the graph of 5x + 4y = 20?
- **3.** Is the graph of y = -0.5 a horizontal line, a vertical line, or neither?
- **4.** What is  $y = \frac{1}{2}x + 3$  written in standard form using integers?
- 5. A store sells gift cards in preset amounts. You can purchase gift cards for \$10 or \$25. You have spent \$285 on gift cards. Write an equation in standard form to represent this situation. What are three combinations of gift cards you could have purchased?

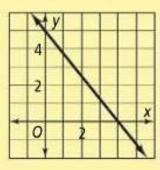
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#### **Lesson Check**

- **1.** 3,  $-\frac{9}{4}$
- 2.



- 3. horizontal line
- **4.** x 2y = -6
- 5. 10x + 25y = 285; answers may vary. Sample: 1 \$10 card and 11 \$25 cards, 6 \$10 cards and 9 \$25 cards, 11 \$10 cards and 7 \$25 cards