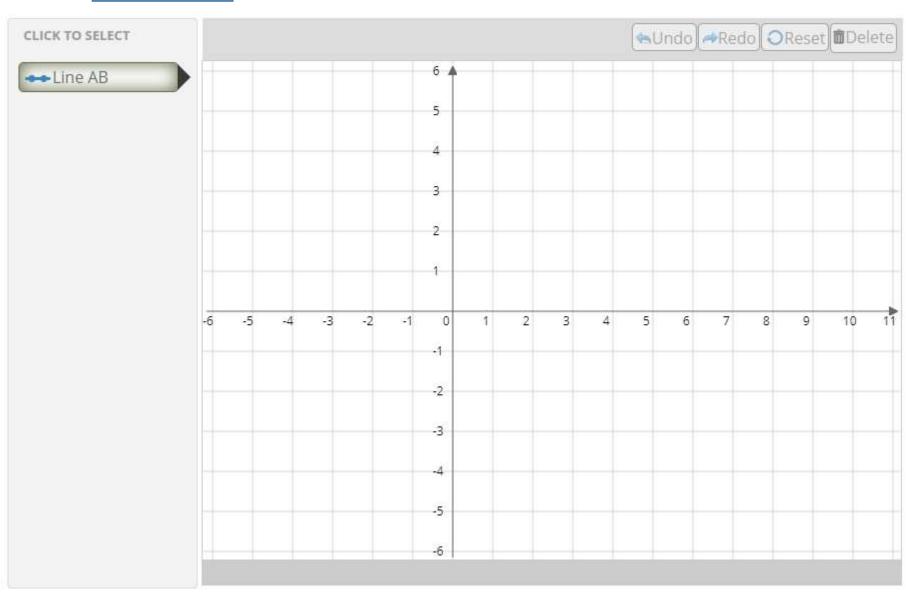
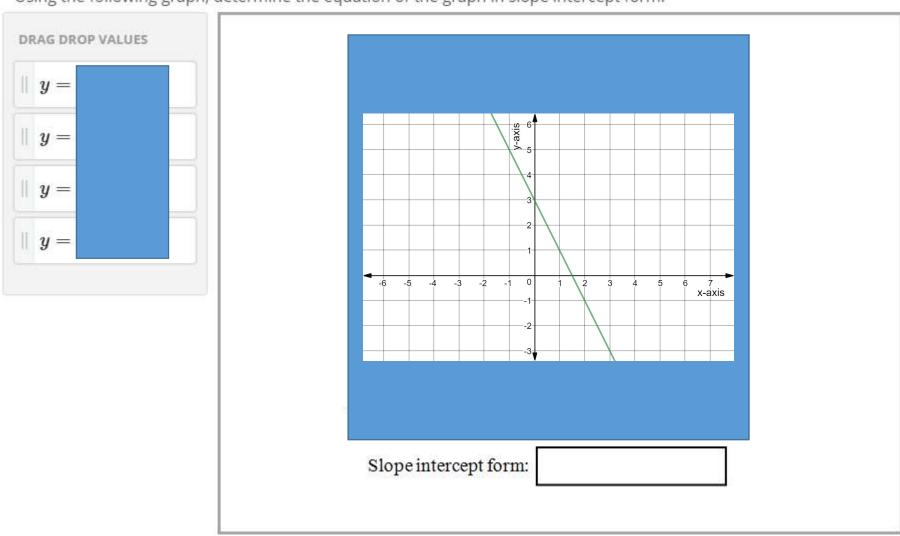
# Algebra Test Review

Directions - Graph the following slope intercept equation:

$$y =$$



Using the following graph, determine the equation of the graph in slope intercept form.



Directions - Convert each equation to slope intercept form, then determine if the lines are parallel, perpendicular, or neither(intersecting).

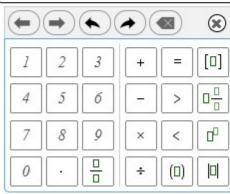
	A) $2x + 4y = 8$	B) $4x - 2y = 8$
Slope Intercept Equation		
Para, Perp. or Neither	•	

Directions: Identify the slope (m) and y-intercept (b) of the graph of each equation.

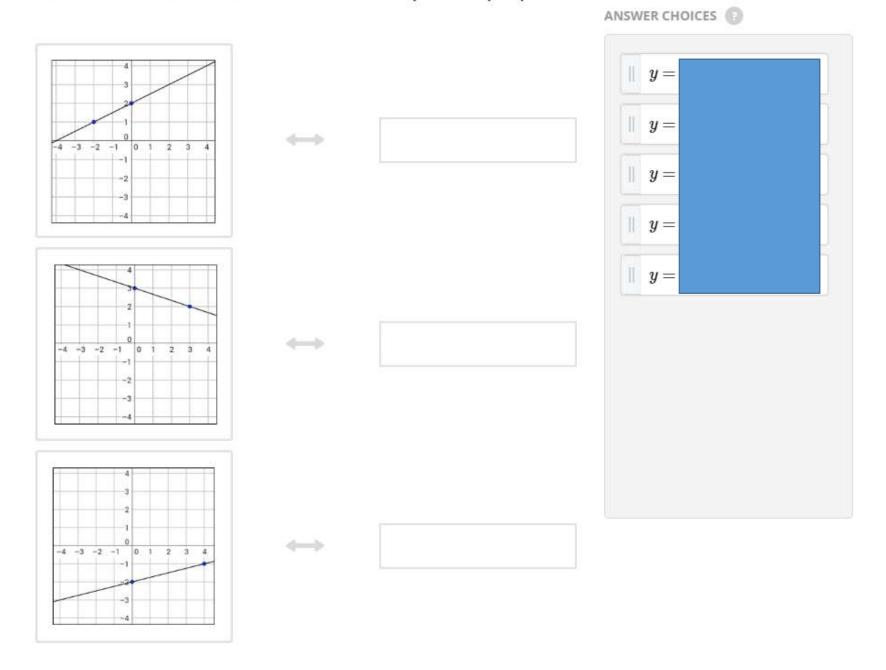






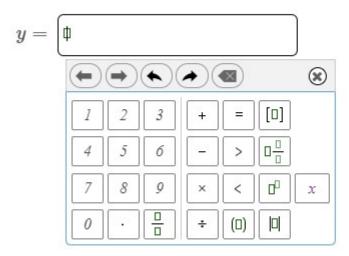


### Directions - Match the each line with its correct slope-intercept equation.



What is the equation, in slope-intercept form, of the line parallel to y = 5x - 1 that passes through the point with coordinates (-2, 1)?

Show your work on the scratchpad.



Directions – Determine if the two lines are parallel, perpendicular, or intersecting (neither). If necessary, convert each equation to slope-intercept form (y = mx + b).

$L_1$ :	$L_2$ :	
$L_1$ equation :		
$L_2$ equation :		
Choose:	•	

## Find the slope:

(3, -1) (12, 17)

- A
- B
- (c
- D

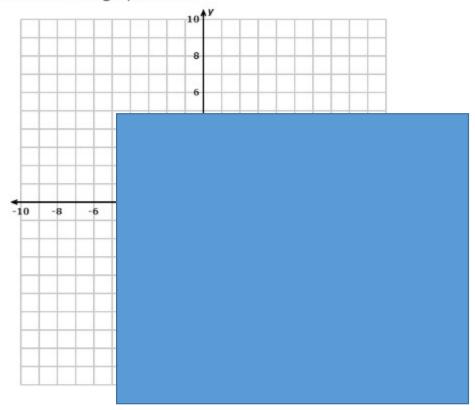
y.

In a direct variation y = 24 and x = 6 Write a direct variation equation that shows the relationship between x and

В

C

Consider the graph below.



What is the equation of the line in slope-intercept form?

$$igatharpoonup y =$$

$$\bigcirc$$
 B  $y =$ 

$$(c)y =$$

$$\bigcirc$$
 D  $y =$ 

#### Part A

A line passes through the points

(4, 2) and (-8, -2)

What is the slope of the line?

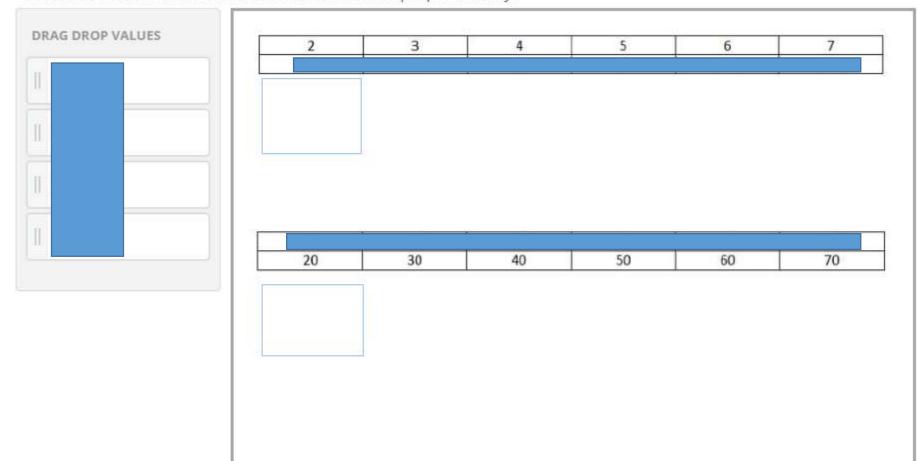
- $\bigcirc$  M =
- $\bigcirc$  m =
- (c) m =
- $\bigcirc$  D m =

#### Part B

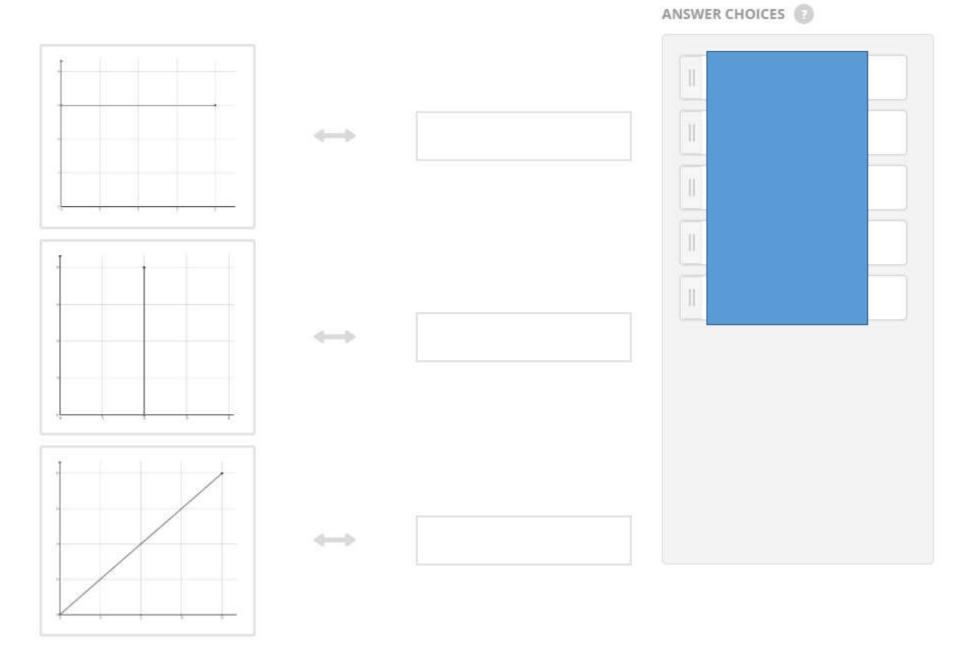
What is the y- intercept of the line?

$$b =$$

Match each table of information to its constant of proportionality.



## Match each segment with its slope.



Directions – Find the x and y-intercepts for each Standard Form equation. Write your answer as an ordered pair.



