

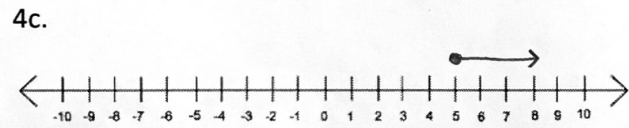
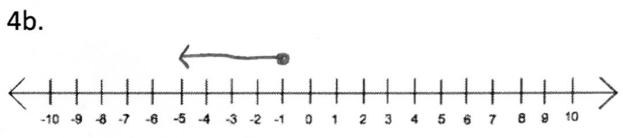
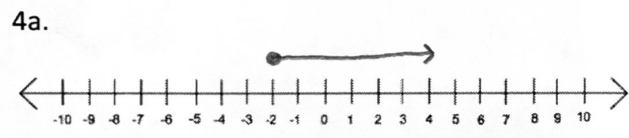
Unit 1 Test Review Stations

Level 1:

1. -8, -6, 0, 3, 4

2. -5, -3, -1, 2, 7

3. a. 3 b. $\frac{1}{2}$ c. -4 d. 3



Level 2:

5. a. = b. > c. < d. <

6. a. -10 b. 8 c. -23 d. -18

7. a. always b. always c. always d. zero

Level 3:

8. a. 16 b. -7 c. -4 d. 11

9. 3

10. \$38

11. A, E

Level 4:

12. a. 0 b. -4 c. 4

13. a. < b. > c. = d. >

14. -8

15. -10

16. a. $\frac{17}{12}$ or $1\frac{5}{12}$ b. $\frac{5}{7}$ c. 1 d. -3.5

Level 5:

17. a. 4 b. 4 c. 16 d. 18

18. $x=67$

19. a. -1.535 b. -14.32 c. $-\frac{4}{7}$ d. $-\frac{3}{10}$

20. A

Level 1

1. Put the following integers in order from **least to greatest**:

4, -8, 0, -6, 3

$-8, -6, 0, 3, 4$

2. Put the following integers in order from **least to greatest**:

2, -3, 7, -1, -5

$-5, -3, -1, 2, 7$

3. Simplify the following:

a) $|-3|$ 3

b) $|\frac{1}{2}|$ $\frac{1}{2}$

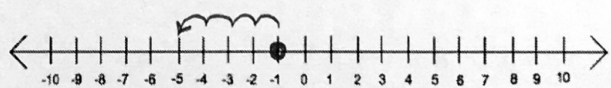
c) $-|-4|$ -4

d) $|5-8|$ 3

4. Use the number line to complete the following addition and subtraction problems.

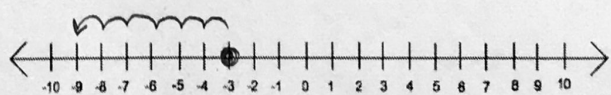
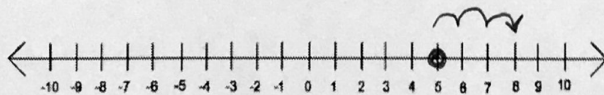
a) $-2 + 6 = \underline{4}$

b) $-1 + (-4) = \underline{-5}$



c) $5 - (-3) = \underline{8}$

d) $-3 - 6 = \underline{-9}$



Level 2

5. Fill in each blank with $>$, $<$, or $=$.

a) $|-2| = |2|$

b) $|5| > -|-5|$

c) $|-19| < |-21|$

d) $|-1 + 3| < |1 + 3|$

6. Simplify.

a) $-2 + (-8) = \underline{-10}$

b) $13 + (-5) = \underline{8}$

c) $-14 - 9 = \underline{-23}$

d) $4 - 22 = \underline{-18}$

7. Fill in the blanks.

a) The sum of two positive integers is always/sometimes/never) positive.

b) The sum of two negative integers is always/sometimes/never) negative.

c) Absolute value is always/sometimes/never) positive.

d) Additive inverse refers to the number added to another value to get a sum of zero, one).

Level 3

8. Find the missing values.

a) $-3 + \underline{16} = 13$

b) $4 + \underline{-7} = -3$

c) $5 - \underline{-4} = 9$

d) $\underline{11} + (-11) = 0$

9. Simplify. $\overbrace{-5 + 18 + (-3) + 12 + (-19)}^{}$
 $30 + (-27) = 3$

10. Below is a summary of Joe's bank activity. What was his account balance after all transactions?

<u>Credits</u>	<u>Debits</u>
\$14	\$5
\$28	\$22
<u>+ \$67</u>	<u>+ \$44</u>
109	71

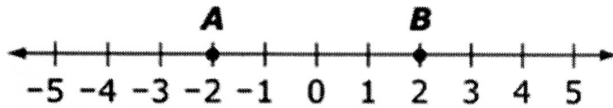
$$109 + (-71) = \$38$$

11. Which scenarios represent additive inverse? Select all that apply.

- a) Tara buys two shirts for \$30 each. Tara then works four hours and earns \$15/hr.
- b) Sam deposits \$150 into his account. Sam then writes a check for \$55 and a check for \$85.
- c) Mikayla missed 4 questions on the test. Each question was worth 4 points.
- d) Jerry added three paragraphs to his essay. He later adds three more paragraphs.
- e) While scuba diving, Beth descended a total of 30m before returning to the water's surface.

Level 4

12. Use the number line to find the value of each expression.



- a) What is the value of $A + B$? 0
 b) What is the value of $A - B$? -4
 c) What is the value of $B - A$? 4

13. Fill in each blank with $>$, $<$, or $=$.

- a) $-2 + (-9) < |-11|$
 b) $-5 - (-10) > 2 + (-7)$
 c) $-13 + 2 = -5 - 6$
 d) $-|3 - 9| > 3 - 10$

14. If $a - b = a + 8$, what is the value of b ? -8

15. If $a + b = a - 10$, what is the value of b ? -10

16. Find each sum or difference.

a) $\frac{3}{4} + \frac{2}{3} = \frac{17}{12}$ or $1\frac{5}{12}$

b) $-\frac{3}{7} + \frac{8}{7} = \frac{5}{7}$

c) $-0.5 + 1.5 = 1$

d) $2.5 - 6 = -3.5$

$$\frac{3 \cdot 3}{4 \cdot 3} + \frac{2 \cdot 4}{3 \cdot 4}$$

$$\frac{9}{12} + \frac{8}{12} = \frac{17}{12} = 1\frac{5}{12}$$

$$2.5 + (-6)$$

$$\begin{array}{r} 6.0 \\ -2.5 \\ \hline 3.5 \end{array}$$

Level 5

17. Find the distance between each set of integers.

- a) 2 and 6 4 $|2-6|$
b) -10 and -14 4 $|-10-(-14)|$
c) -10 and 6 16 $|-10-6|$
d) 13 and -5 18 $|13-(-5)|$

18. Find the missing value.

$$17 + (-99) - 12 + 34 + x - 7 = 0$$

$$\overset{\downarrow}{17} + \overset{\downarrow}{(-99)} + \overset{\downarrow}{(-12)} + \overset{\downarrow}{34} + \overset{\downarrow}{(-7)} + x = 0$$

$$51 + (-118) + x = 0$$

$$-67 + x = 0$$

$$x = 67$$

19. Simplify each expression.

a) $2.865 + (-4.4)$ -1.535

b) $-9.22 - 5.1$ -14.32

c) $-\frac{8}{7} - (-\frac{2}{7})$ $-\frac{6}{7}$

d) $\frac{3}{10} + (-\frac{3}{5})$ $-\frac{3}{10}$

$$-\frac{8}{7} + \frac{2}{7} = -\frac{6}{7}$$

$$\frac{3}{10} + \frac{-6}{10} = \frac{-3}{10}$$

20. Which pair of numbers has the GREATEST distance between them on a number line?

- a) 2.35 and 9 6.65
b) -5.6 and -11.82 6.22
c) 3.98 and -2.46 6.44
d) 6.02 and 0.75 5.27